



**THIRD SPACE  
LEARNING**

# Daily Math Drills

Daily Arithmetic Practice  
Week 29

**2nd Grade**

## This Week in a Nutshell

This week will focus on:

- Add up to 3-digit numbers
- Subtract two 3-digit numbers (with exchanging)
- Skip counting by 5, 10, 100
- Number pairs to 100

## Questions

Day 1

a  $213 + \boxed{\phantom{000}} = 556$

b  $803 - 111 =$

c Skip count by 10s from 70 to 120

d  $\boxed{\phantom{000}} + 50 = 100$

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Day 2

a  $\boxed{\phantom{000}} + 490 = 901$

b  $815 - 723 =$

c Skip count by 5s from 35 to 60

d  $40 + \boxed{\phantom{000}} = 100$

## Questions

Day 3

a  $624 + 265 =$

b  $538 - \boxed{\phantom{000}} = 219$

c Skip count by 5s from 40 to 60

d  $\boxed{\phantom{000}} + 30 = 100$

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Day 4

a  $411 + 512 =$

b  $621 - \boxed{\phantom{000}} = 129$

c Skip count by 10s from 60 to 120

d  $60 + \boxed{\phantom{000}} = 100$

## Questions

Day 5

a

$+ 258 = 396$

b

$634 - 329 =$

c

Skip count by 100s from 500 to 1,000

d

$+ 50 = 100$

## Week 29 Answers

Day	Question/ Answer
1	a) $213 + 343 = 556$ b) $803 - 111 = 692$ c) Skip count by 10s from 70 to 120: 70, 80, 90, 100, 110, 120 d) $50 + 50 = 100$
2	a) $411 + 490 = 901$ b) $815 - 723 = 92$ c) Skip count by 5s from 35 to 60: 35, 40, 45, 50, 55, 60 d) $40 + 60 = 100$
3	a) $624 + 265 = 889$ b) $538 - 319 = 219$ c) Skip count by 5s from 40 to 60: 40, 45, 50, 55, 60 d) $70 + 30 = 100$
4	a) $411 + 512 = 923$ b) $621 - 492 = 129$ c) Skip count by 10s from 60 to 120: 60, 70, 80, 90, 100, 110, 120 d) $60 + 40 = 100$
5	a) $138 + 258 = 396$ b) $634 - 329 = 305$ c) Skip count by 100s from 500 to 1000: 500, 600, 700, 800, 900, 1000 d) $50 + 50 = 100$

## Do you have a group of students who need a boost in math?

Each student could receive personalized lessons every week from our specialist one-on-one math tutors.




- ✓ Differentiated instruction for each student
- ✓ Aligned to your state's standards
- ✓ Scaffolded learning to close gaps

“We just had our first session and it went great! The kids really liked it and felt like they were learning! One even said he finally felt like math was making sense.”



Michelle Craig, Instructional Coach,  
Sherwood Forest Elementary, Washington

## Speak to us

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